



CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/ Humanities/ HIST

Course: Add: X Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major X minor X as a required or elective X course

Response Required: New course will introduce , reinforce X, or apply concepts

Response Required: Grade Type X Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Dr. Agustin Martinez-Samos

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Chair
Department

Stephen M. Duffy

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Oct. 28/14

Chair
College Curriculum Committee

Frances Bernat

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Dean

12/1/14

Provost

06/2014

HIST 3333 *Central America and the Caribbean* Three semester hours

The Caribbean Basin's impact on early modern and modern globalization. Course takes a cultural as well as economic approach to topics such as slavery, European imperial rivalries, plantation economies, piracy, monoculture, and U.S. interventionism. Includes comparative perspective of the Hispanic, English, and French Atlantic Worlds.

Learning Outcomes:

Students will:

- Demonstrate advanced knowledge of the people and events that shaped Central American and Caribbean societies from 1492 to the present
- Analyze historical documents relating to evolving political and cultural approaches to Central American and Caribbean history
- Explain their own perspectives about history through writing assignments and classroom discussion

Justification: These changes reflect the ongoing efforts on the part of the History faculty to address the needs of our students and reflect a more updated, flexible, and realistic definition of courses to align with the best practices of our discipline nationally. The change of course number allows for the creation of a logical sequencing of upper division courses. Furthermore, it reflects the areas of specialization and research interests of new faculty.